

Year 11 - Un mundo mejor Term 2

Choose one task from each area. You need to hand in six tasks by the deadline. You can hand them in weekly if you prefer.

Week 1 - Vocabulary	Watch the relevant podcasts on GCSEPod and create a word list.
	Create a word bank of at least 20 adjectives and verbs related to the topic.
	Create a revision resource that can be used to revise before your exams.
Week 2 - Grammar	Create a leaflet that shows how to conjugate future tense verbs. You should demonstrate include irregular verbs as well as regular verbs.
	Create an activity that allows someone to understand the difference between future and conditional verbs.
	Create a verb table for 5 useful verbs in the imperfect, present and future tense.
Week 3 - Speaking	Write 15 questions in Spanish that you might be asked about global issues.
	Record a 3 minute conversation between you and a friend about the environment in Spanish. Demonstrate you can extend answers.
	Design a photocard and write (and record) a model conversation for it.
Week 4 - Writing	Write your top 10 tips on how to save the planet in Spanish.
	Using the markscheme, look at the linked 40 word writing tasks and give them a mark. Give feedback to the student too.
	Create your own 90 word task and write a model answer.
Week 5 - Reading	Spot the mistakes in Student A's work on the linked document .
	Write five challenging questions about an article you have found about pollution and make an answer sheet to go with it.
	Read the sentences in the linked document . Write what you think the questions could be in English.
Week 6 - Interactive	Access Seneca learning and complete half an hour of learning on the most recent topic we have covered in class.
	Complete 3 activities from Kerboodle.
	Watch the relevant podcasts on GCSEPod and create a word list.
Week 7 - Repaso	Using your PLC, identify an area you need to revise. Create a revision resource which will help you to work on this and then test yourself to check your knowledge has stuck.

Extension - look at the <u>linked</u> <u>document</u>	Translate all the words in bold and write them out as a word list.
	Translate the sentences and re-arrange as a paragraph.
	Re-write in a different tense and translate.